

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



SAULT
COLLEGE

CICE COURSE OUTLINE

COURSE TITLE: Spreadsheets Level 1 Part 2

CODE NO. : OAD108

SEMESTER: Fall

MODIFIED CODE: OAD0118

PROGRAM: Office Administration - Executive (Accelerated)

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MODIFIED BY: Amanda Burns, Learning Specialist CICE Program

DATE: Sept. 2010

PREVIOUS OUTLINE DATED: Sept. 2009

APPROVED:

“Angelique Lemay”

Sept. 10

CHAIR, COMMUNITY SERVICES

DATE

TOTAL CREDITS: 3

PREREQUISITE(S): NONE

HOURS/WEEK: 8 HOURS/7 WEEKS

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I. COURSE DESCRIPTION:

This course provides an introduction to one of the major microcomputer applications, the spreadsheet, and demonstrates its usefulness for business. Students will edit, create, and revise spreadsheets; change the appearance of worksheets; and create, use, and enhance charts and graphs. The ability to enter various types of data into a spreadsheet program (Excel) accurately will be stressed.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the CICE student along with the assistance of a Learning Specialist, will demonstrate the basic ability to:

1. Enter Information in standard spreadsheet format.

Potential Elements of the Performance:

- Start and exit Excel
- Change the active cell
- Navigate between and within worksheet(s)
- Open, enter data, save, print, and close workbook
- Select cells, ranges, columns, and rows
- Insert and delete cells, columns, and rows
- Move data
- Use Undo, Redo, and shortcut menus
- Use AutoFill to enter a series
- Use Help

2. Develop/modify a worksheet.

Potential Elements of the Performance:

- Plan a worksheet on paper then on the screen
- Select display options, and create user documentation
- Build a worksheet with copy and paste, as well as drag and drop
- Copy using Fill
- Check spelling
- Find and replace text
- Use AutoCorrect and AutoComplete
- Use the Office Clipboard
- Rename, copy, and delete files
- Insert, copy, and delete a worksheet
- Copy and paste cell contents

- Use a multiple-sheet workbook
- Copy data between worksheets
- Change the format of worksheet tabs

3. Change the appearance of a worksheet.

Potential Elements of the Performance:

- Format data, cells, and worksheets
- Align cell contents; and change column width and row height
- Use wrap text
- Work with fonts; apply text attributes
- Rotate text in cells
- Add colour borders
- Use patterns and colours
- Copy and paste cell contents
- Copy data between worksheets
- Indent cell contents
- Use Zoom control
- Remove cell formatting
- Use Format Painter
- Use the Office Clipboard
- Work with styles and autoformats
- Apply conditional formatting using data bars and colour schemes
- Enter dates as text
- Apply number formats
- Apply date formats
- Freeze and split the worksheet display
- Hide and unhide rows and columns
- Rotate text and change row height
- Format worksheets and workbooks using Themes
- Hide and unhide worksheets and workbooks
- Transpose data in a worksheet
- Create hyperlinks
- Insert and delete comments
- Insert and modify preset headers and footers including inserting page numbers

4. Create formulas and work with functions.

Potential Elements of the Performance:

- Construct basic formulas including percentage calculations
- Format numbers and dates
- Use SUM and AutoSum
- Use AVERAGE, MIN, and MAX

- Use relative and absolute cell references
- Use and work with automatic date formats/functions
- Construct an IF function
- Use the COUNTIF function
- Use the TRIM and PROPER functions to edit text
- Use Formula Autocomplete to create functions
- Identify and correct errors in formulas
- Create names from row and column titles

6. Use printing features.

Potential Elements of the Performance:

- Print workbooks; print areas; and print formulas
- Print formulas
- Print gridlines and headings
- Print comments
- Preview and modify page breaks
- Scale a worksheet
- Add print titles
- Change page orientation, margins, and column widths
- Format page placement

7. Sort and filter lists.

Potential Elements of the Performance:

- Sort alphabetical data
- Sort numerically and by date
- Convert text into columns
- Insert a table and filter data
- Filter and sort on two tables
- Filter by using text and number filters
- Chart filtered data
- Use Custom AutoFilter
- Remove filters

8. Work with charts.

Potential Elements of the Performance:

- Identify common types of charts (column and pie) and chart objects
- Create a chart sheet and edit the chart (size, move, save, and print)
- Create an embedded chart
- Change chart type and style

- Edit and format a chart title, legend, axis titles
 - Apply a theme to a chart
 - Chart nonadjacent data series
 - Add, reorder, and delete a data series
 - Format chart text; insert a text box; change colours and patterns; add backgrounds and borders; add and format drawing objects; size, move, and copy drawing objects
 - Insert a header and footer into a chart sheet
9. Incorporate graphics into worksheets and charts.

Potential Elements of the Performance:

- Format with patterns
- Insert and format shapes
- Format text within a shape
- Insert and format WordArt

III. TOPICS:

1. Creating a Worksheet and Charting Data
2. Using Multiple-Sheet Workbooks
3. Working with IF Functions and Large Worksheets
4. Creating Charts and Tables; Sorting and Filtering Data
5. Inserting Graphic Elements into Worksheets

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Go with Microsoft Excel 2007 Comprehensive – First Edition by Gaskin and Jolly, published by Pearson/Prentice Hall, 2008.
File folder with CD pocket
CD/Memory Stick

V. EVALUATION PROCESS/GRADING SYSTEM:

Two tests: students will be evaluated on their spreadsheet skills based on exercises and projects that have been completed.

Test 1 – 50%, Test 2 – 50%

100%

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50-59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field/clinical placement or non-graded subject areas.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Attendance

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

It is the student's responsibility to be familiar with the course outline and *Office Administration – Executive Student Manual*. These documents provide classroom policies that must be followed.

Students are expected to check college e-mail twice daily as a minimum to ensure timely communication of course information.

Regular attendance and participation is expected to ensure course information is communicated to all students. In-class observation of student work and guidance by the professor aids student success. Lectures will not be repeated in subsequent classes. A study partner/group is invaluable for notes in the event of an unavoidable absence but must not be depended upon for frequent absences.

Students are expected to demonstrate respect for others in the class.

Classroom disturbances will be dealt with through an escalating procedure as follows:

- One verbal warning from professor
- One e-mail notification from professor
- Meeting with the dean which may result in suspension or expulsion

Producing accurate work is fundamental to this course. Marks will be deducted for inaccuracies.

Keyboarding proficiency is an integral component of the Office Administration – Executive program. Students who are unable to keyboard with touch type techniques should be practising their skills on a daily basis. *All the Right Type* typing tutor software is located in the E-wing computer labs and in the Learning Centre. Visit <http://www.ingenuityworks.com/> for more information on purchasing All the Right Type for home use.

It is expected that 100 percent of classroom work be completed as preparation for the tests. All work must be labeled with the student's name and the project information on each page. If required, work must be submitted in a labeled folder complete with a plastic CD pocket. The college network drive (S:\MyDocuments) should be used as the primary workspace. Students are responsible for maintaining back-ups of all completed files using either a memory stick (USB) or CD.

Students are expected to be present to write all tests during regularly scheduled classes. During tests, students are expected to keep their eyes on their own work. Academic dishonesty will result in a grade of zero (0) on the test for all involved parties. A missed test will receive a zero (0) grade.

Tests will not be "open book." Students must ensure that they have the appropriate tools to do the test. One 3"x5" index card (double-sided) can be utilized during the test as a memory aid for this course.

Test papers may be returned to the student after grading in order to permit verification of the results and to review the tests. However, the student must return all test papers to the professor who will keep them on file for two weeks after the semester finish date. Any questions regarding the grading of individual tests must be brought to the professor's attention within two weeks of the date test papers are returned in class.

In the event of a failed course grade, a supplementary test will be administered at the end of the semester to those students who have attended 75 percent of classes and have completed the course work. The mark achieved on the supplemental will replace the lowest failed test for the final grade calculation. An appropriately labeled USB/CD containing completed daily work **MUST** be available with the test if requested by the professor.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline

CICE Modifications:**Preparation and Participation**

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

B. Tests will be written in CICE office with assistance from a Learning Specialist.***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

C. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

D. Evaluation:

Is reflective of modified learning outcomes.